Parent Partnership
RESPONSIBILITY AGREEMENT

CHESS Christian School provides direct instruction to the students on Core and Elective days. CHESS teachers assign relevant homework to provide students with a depth of knowledge not possible through in-class work alone. Completion of these assignments is integral to success in each class. Parental involvement in their student's education will further the discipleship process as parents assist their students with homework, clarify confusing concepts, or answer questions. This can help parents identify their students' strengths and opportunities for growth.

Core and High School Elective students can expect to spend 2-4 hours per week of outside study at home for every hour they are in class at CHESS. The amount of time needed outside of class varies based on age and ability.

Strong, regular communication between the CHESS teacher and parent is paramount to the partnership between home and school. This process supports the discipleship model as we seek to help our students's successful experience at CHESS. The following strategies can help ensure the strength of this partnership and should be implemented with forethought and consistency.

School-wide:
- Choose one parent to be the Primary Overseer of your student(s)
- Check FACTS weekly to see your student's homework, grades, and look for any missing homework (denoted with an A).
- Parents will encourage students to advocate for themselves while at school in all areas - to ask for help, to explain how they learn best if they need information presented differently, to admit when they have not completed an assignment.
- Should a classroom or content concern arise, parent will contact the appropriate teacher to discuss/resolve.
- Should a schoolwide concern arise, parent will contact the principal to discuss and/or resolve.

Core classes:
- Check FACTS M, W, F to see your student's homework, grades, and look for any missing homework (denoted with an A).
- Encourage students to read their graded assignments - teacher feedback and repetition increases learning that will increase future success.
- Help students plan their schedule each week to manage their classwork to be completed at home. Students should interact with assignments for Core classes 5 days a week.
- Remind students regularly of the late assignment policy, plagiarism policy, technology use policy.

CHESS
Christian School

Parent Partnership
RESPONSIBILITY AGREEMENT

Kindergarten - 4th grade:
- Parents should expect to be fully involved with their student's assignments to be completed at home.
- Guide students as they understand lessons and complete assignments.
- Partner with teacher
- Assist students in organizing and submitting all assignments on time.
- Drill foundational facts and memory work five days a week.

5th - 8th grade:
- Parents should expect to be involved with their student's assignments to be completed at home.
- Encourage increasing degree of independence in completing and submitting assignments.
- Drill foundational math facts throughout the week: multiplication and division facts, fraction rules, etc are
- Support students in developing disciplined study habits through positive reinforcement and the student's growing awareness of personal consequences.

9th - 12th grade:
- Parents must be ready and willing to support students with homework and comprehension of instructional material and assignments.
- Discuss the difference between citations and plagiarism. Anne Meester, School Principal, is an excellent source of information on this topic.
- Support students in developing disciplined study habits through positive reinforcement and the student's growing awareness of personal consequences.
- Encourage students to advocate for themselves, especially if they are having trouble with course content. Remind students to read course syllabi to determine teacher office hours or availability outside of classes.
- Remind students of available supporting resources, such as classmates, older students, private tutors or online help such as Khan Academy.

I have read this document and agree to implement these strategies, to help my student(s) be successful at CHESS.

CHESS
Christian School